

Subtracting Fractions With Re-Grouping NOTES

Making Improper Fractions

**Be very careful because sometimes the numbers you're working with get very large!!

$$\begin{array}{r} \text{EX: } 8\frac{1}{5} \rightarrow \frac{41}{5} \\ - 3\frac{4}{5} \rightarrow \frac{19}{5} \\ \hline \frac{22}{5} = 4\frac{2}{5} \end{array}$$

By Re-Grouping

**You need to understand that

$$8\frac{1}{5} = 7 + 1\frac{1}{5} = 7\frac{6}{5}$$

EX: $\begin{array}{r} 8\frac{1}{5} \rightarrow \cancel{8}\frac{6}{5} \\ - 3\frac{4}{5} \rightarrow \cancel{3}\frac{4}{5} \\ \hline \cancel{4}\frac{2}{5} \end{array}$ borrow from your whole #, give it back.

$$7\frac{6}{5} + \frac{1}{5} = 7\frac{6}{5}$$

$$\begin{array}{r} 7\frac{6}{5} \\ - 3\frac{4}{5} \\ \hline 4\frac{2}{5} \end{array}$$

Solve:

$$\begin{array}{r} 1) \quad 4\frac{1}{8} = \frac{33}{8} \\ - 2\frac{3}{8} = \frac{19}{8} \\ \hline \frac{14}{8} = 1\frac{6}{8} = \boxed{1\frac{3}{4}} \end{array}$$

$$\begin{array}{r} 2) \quad \cancel{5}\frac{2}{9} = 4\frac{9}{9} + \frac{2}{9} = 4\frac{11}{9} \\ - 4\frac{7}{9} \\ \hline \boxed{4\frac{4}{9}} \end{array}$$

$$\begin{array}{r} 3) \quad \cancel{5}\frac{6}{6} \\ - 1\frac{5}{6} \\ \hline \boxed{4\frac{1}{6}} \end{array}$$

* Find common denominators!

$$\begin{array}{r} 4) \quad \cancel{4}\frac{1}{2} = \cancel{4}\frac{4}{4} \\ - 3\frac{7}{8} \\ \hline 4\frac{4}{8} = 3\frac{8}{8} + \frac{4}{8} = 3\frac{12}{8} \\ - 3\frac{7}{8} \\ \hline \boxed{5\frac{5}{8}} \end{array}$$

$$\begin{array}{r} 5) \quad \cancel{9}\frac{1}{3} = \cancel{9}\frac{2}{6} = 8\frac{6}{6} + \frac{2}{6} = 8\frac{8}{6} \\ - 3\frac{5}{6} \\ \hline \boxed{5\frac{3}{6}} = \boxed{5\frac{1}{2}} \end{array}$$

$$\begin{array}{r} 6) \quad \cancel{7}\frac{1}{4} = \cancel{7}\frac{3}{12} = 6\frac{12}{12} + \frac{3}{12} = 6\frac{15}{12} \\ - 2\frac{4}{3} = 2\frac{4}{12} \\ \hline \boxed{4\frac{11}{12}} \end{array}$$

Adding and Subtracting with Re-Grouping

7) While Audrey was sunbathing in her backyard, she listened to two playlists on her i-pod. The first playlist was $1\frac{1}{2}$ hours, the second playlist played for $\frac{3}{4}$ hour. How long did the music play in all?

8) Two Boy Scouts were walking along a trail in the mountains. On the first day they walked $9\frac{5}{8}$ kilometers. On the second day they walked $12\frac{1}{3}$ kilometers. How much further did they walk on the second day than the first?

9) What is the range of the heights?

Student	Tom	Elizabeth	Jim	Michael	Jessica
Height (in feet)	$6\frac{1}{3}$	$5\frac{3}{4}$	$6\frac{1}{2}$	$5\frac{7}{12}$	$5\frac{5}{6}$

10) A recipe for Chex mix calls for $2\frac{1}{4}$ cups of Chex, $2\frac{1}{2}$ cups of Cheerios and $\frac{2}{3}$ cups of pretzels. What is the total amount of these ingredients?